

B. Teaching Tips

- Make sure your classroom and the path to it is accessible. If not, work with your administrators to ensure accessibility.
- Think in advance about field trips. Make the calls necessary to ensure that the site is accessible. Assess the purpose of the trip and ask yourself: How can I maximize this experience for all students?
- Make sure all equipment in the classroom is within the student's reach.
- Allow students to tape-record the class.
- Consider allowing students to do verbal reports, instead of written ones.
- Provide course materials in electronic format.
- Sit down if you plan on speaking with a student in a wheelchair for more than a couple of minutes.
- Allow the use of adaptive technology for tests and classroom work.
- If the student is often late to class, discuss the situation with him and work with him and/or your disability service officer to find a solution.
- Allow students to make class presentations from their seats instead of coming to the front of the room.
- Work with the proper campus officials and students to develop an escape plan in case of an emergency.
- Make sure your classroom has additional space for a personal caretaker, if one is used.